

Erik Lin-Greenberg
Consolidated Teaching Evaluations

Courses

Introduction to International Politics

Undergraduate

Spring 2015, Professor Robert Jervis

Fall 2014 (Head TA), Professor Kimberly Marten

International Law

Undergraduate

Spring 2017, Professor Tonya Putnam

Chinese Foreign Policy

Graduate/Undergraduate

Spring 2016, Professor Andrew Nathan

War, Peace, and Strategy

Graduate/Undergraduate

Fall 2015, Professor Richard Betts

Summary of Teaching Evaluations

Overall assessment of teaching effectiveness

<i>Course</i>	<i>Mean</i>	<i>N</i>
Introduction to Int'l Politics (Undergraduate)	4.81/5.0*	51
International Law (Undergraduate)	4.93/5.0	15
War, Peace, and Strategy (Graduate/Undergraduate)	5.9/6.0	10
Chinese Foreign Policy (Graduate/Undergraduate)	5.56/6.0	34

* Averaged across three sections. N represents respondents, not total number of students enrolled.

Introduction to International Politics
Spring 2015

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSV1601_001_2015_1 / INTERNATIONAL POLITICS**

Responses: **133/196 - 67.86%**

Instructors: **Alexander de la Paz, Brian Dylan**

Number of Participants: **196**

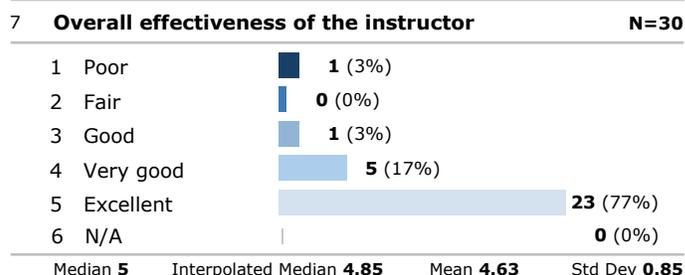
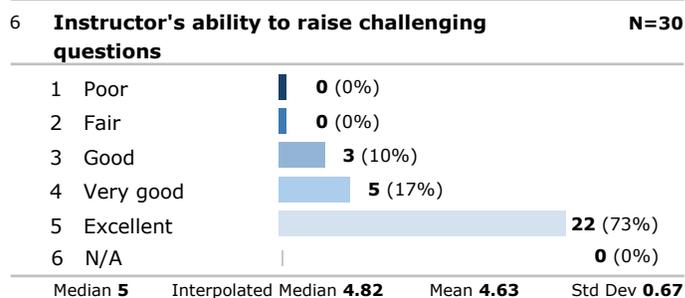
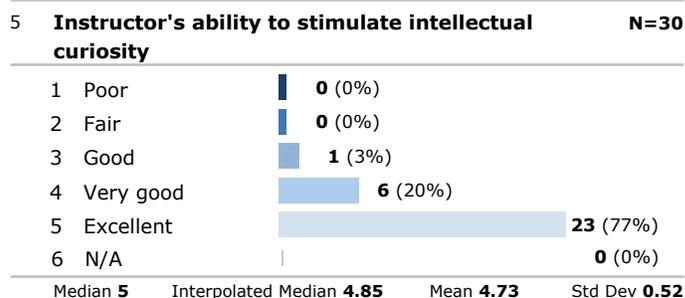
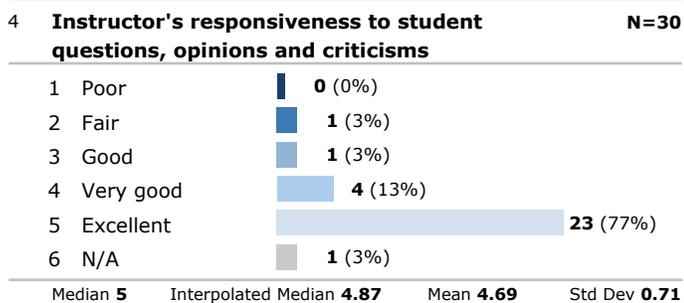
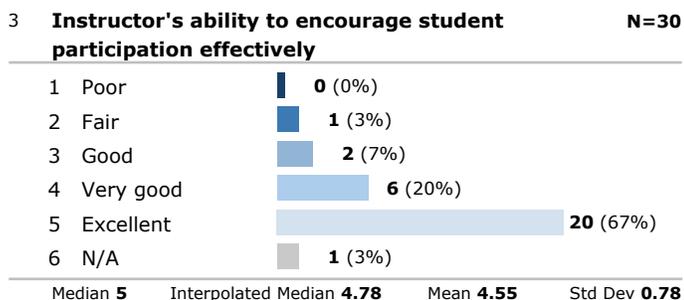
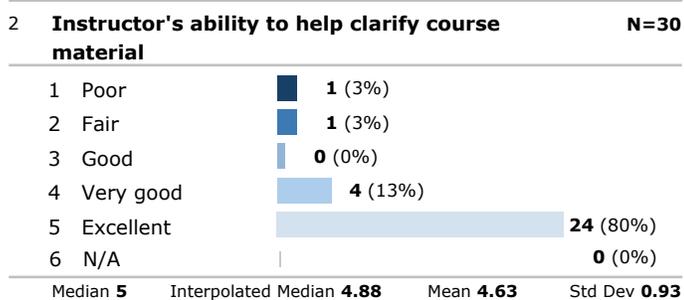
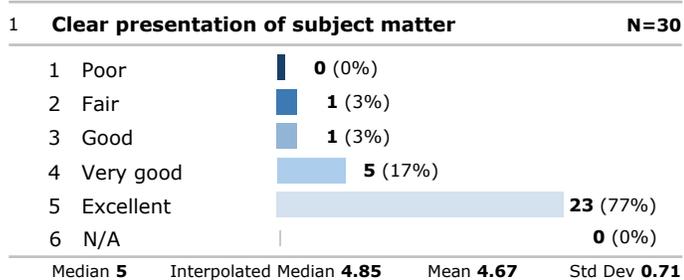
Blankenship, Erik Lin-Greenberg, Joonseok Yang,

Enrollment of All Students: **196**

Katharine Victoria Jackson, Miaoting Wu, Renanah

Faith Miles, Robert Jervis, Robert Marx Goodman

Instructor Graph Report for: **Erik Lin-Greenberg**



Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSV1601_001_2015_1 / INTERNATIONAL POLITICS**

Responses: **133/196 - 67.86%**

Instructors: **Alexander de la Paz, Brian Dylan Blankenship, Erik Lin-Greenberg, Joonseok Yang, Katharine Victoria Jackson, Miaoting Wu, Renanah Faith Miles, Robert Jervis, Robert Marx Goodman**

Enrollment of Registered Students:**196**

Enrollment of All Students:**196**

Instructor Comments Report for: **Erik Lin-Greenberg**

Q1 **Comments on Instructor effectiveness**

- Erik was an awesome TA!
- He could have taught the lecture! Discussion section slides were very clear and concise, drawings on the board helped to visualize material discussed and class dialogue stimulated discussion on otherwise skimmed material. Since lectures could be a bit unclear sometimes, reviewing lectures and readings helped guide my focus on what the takeaways should be.
- Overall Pretty Good.
- Wonderful TA! I preferred to attend his discussion sections than actually going to class because I felt like I learned more during his 50 minutes than the 2+ hours each week in lecture.
- Erik is a great teacher and he is very clear in his presentation and is great at clarifying hard concepts. He is also a kind guy who creates a great, friendly, open learning environment.
- Erik was amazing. I was always upset when I couldn't attend his sections because I was scheduled to work. He clarified the material so well and was such a supportive figure within the framework of the overall class. Not sure what his future plans are, but he would make an excellent professor some day, and is an overall great person.
- I don't think I would've done half as well in International Politics if I didn't have Erik as a TA. He's super animated, even about things we all know aren't interesting. I appreciate his ability to understand his students, but also lay down the law (so to speak).
- Erik is one of the best TAs that I have had the pleasure of having. His passion and knowledge for political science is contagious and makes going to section enjoyable. He effectively puts complex theories and ideas into digestible forms for the class. A+
- Erik was the best TA I've had so far at Columbia. He is energetic, clarifying, and is clearly invested in the subject matter. He also repeatedly made himself available to his students after class and at office hours. He always made time in his schedule to work with us, whether it was specifically for the course or for other inquiries. He was wonderful!
- Erik was a phenomenal TA! He did a great job distilling the most important points from the lectures and readings in section and make the material very accessible.
- Erik was extremely helpful. He's a very organized lecturer, so the material he gave us re: quizzes/midterms was very easy to process and understand. There were some awkward silences during recitation sessions, but that was mostly our fault, not his.
- Erik provided a clear and informative breakdown of course material. This was completely necessary because the lectures were not organized as well as they could have been.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

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Responses: **133/196 - 67.86%**

Instructors: **Alexander de la Paz, Brian Dylan Blankenship, Erik Lin-Greenberg, Joonseok Yang, Katharine Victoria Jackson, Miaoting Wu, Renanah Faith Miles, Robert Jervis, Robert Marx Goodman**

Enrollment of Registered Students:**196**

Enrollment of All Students:**196**

Instructor Comments Report for: **Erik Lin-Greenberg**

- He was very clear and happy to explain and answer questions.
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Introduction to International Politics
Fall 2014
Two Sections

Title: **Barnard - Lecture/Seminar**

Dates: **12/01/2014 - 12/10/2014**

Course: **POLSV1611_012_2014_3 / INTERNATIONAL POLITICS-DISC**

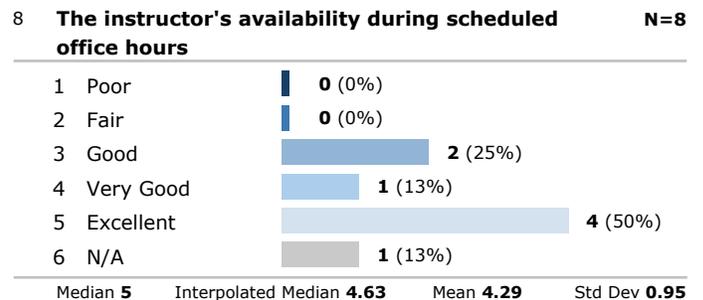
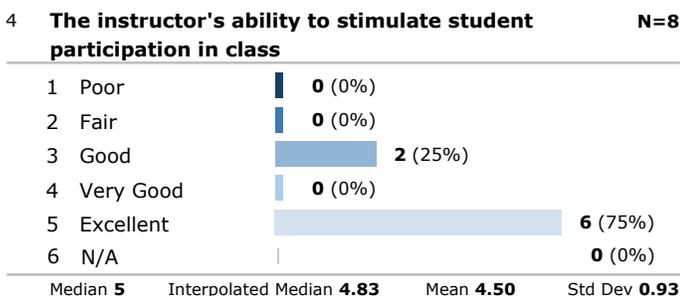
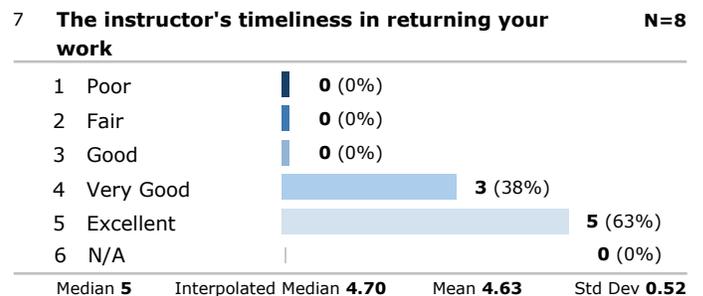
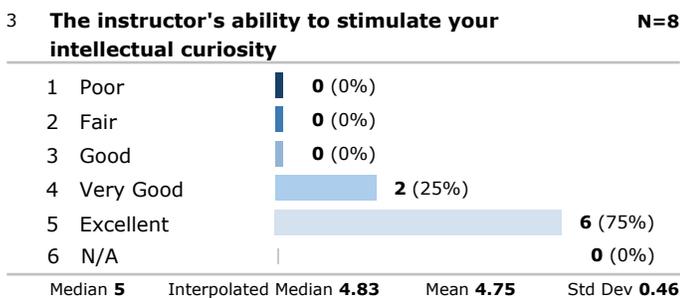
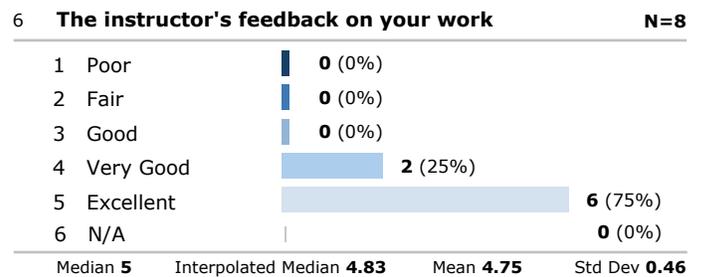
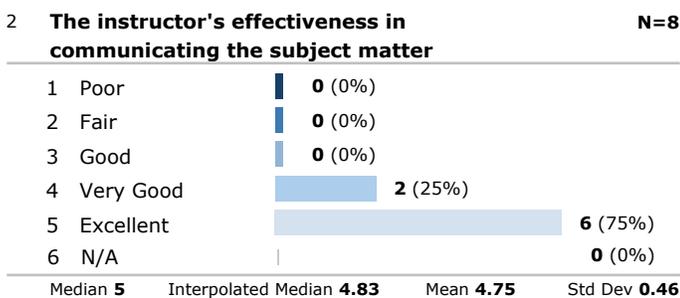
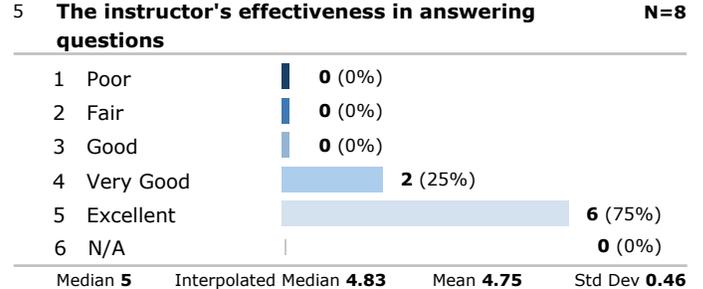
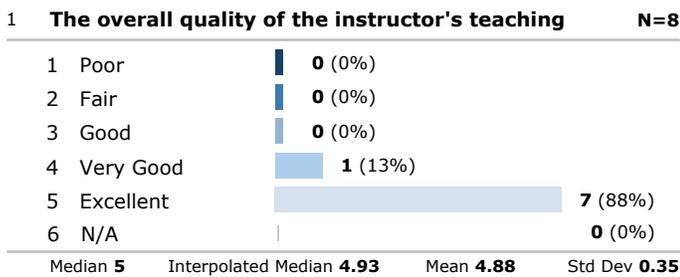
Responses: **8/19 - 42.11%**

Instructors: **Erik Lin-Greenberg**

Number of Participants: **19**

Enrollment of All Students: **19**

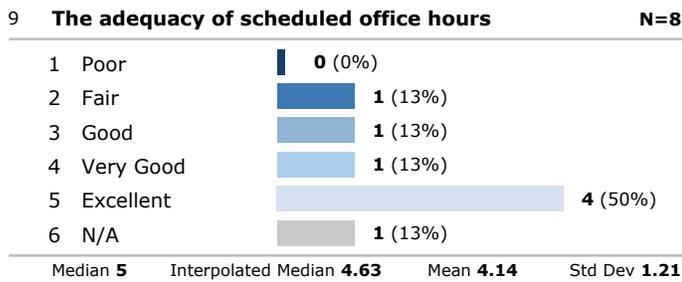
Instructor Graph Report for: **Erik Lin-Greenberg**



Title: **Barnard - Lecture/Seminar**
 Course: **POLSV1611_012_2014_3 / INTERNATIONAL POLITICS-DISC**
 Instructors: **Erik Lin-Greenberg**

Dates: **12/01/2014 - 12/10/2014**
 Responses: **8/19 - 42.11%**
 Number of Participants: **19**
 Enrollment of All Students: **19**

Instructor Graph Report for: **Erik Lin-Greenberg**



Title: **Barnard - Lecture/Seminar**

Dates: **12/01/2014 - 12/10/2014**

Course: **POLSV1611_012_2014_3 / INTERNATIONAL POLITICS-DISC**

Responses: **8/19 - 42.11%**

Instructors: **Erik Lin-Greenberg**

Enrollment of Registered Students:**19**

Enrollment of All Students:**19**

Instructor Comments Report for: **Erik Lin-Greenberg**

Q1 What did you value most about your instructor's teaching methods?

- Dividing the work between us.
 - He was a cool guy & interesting to listen to.
 - Erik was a great TA, and he did a great job of stimulating discussion. I also appreciated that he didn't conform to everything that we either read in the homework or we were told in class. He made an effort to both share his own personal opinions and introduce to other opinions. I think that really added a lot to the class. I also really appreciated how he really took a genuine interest in our opinions as students. He did a great job of stimulating conversation in class both on the material and by trying to get us to apply our knowledge to current events.
 - His enthusiasm for the class and his genuine interest in the academic growth and success of his students
 - I loved that Erik used his own personal experiences to describe concepts and theories. His dynamic lectures were top-notch because of his passion for the subject. He also was very interested in our opinions and took our ideas into serious consideration to make the discussion section more interesting and helpful.
 - Straightforward lectures
 - His enthusiasm about the subject and his encouragement of student responses
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Q2 What improvements in the instructor's teaching would you recommend?

- none
- I really can't think of any big improvements. Erik was really receptive to any comments and suggestions we had throughout the course, and he did his best to implement them when he could. For example, when one student suggested an alternate way to go over the reading for the class (by having student-led discussions), he implemented it the very next class. That was really great, and I enjoyed that a lot.
- goes too fast
- I honestly thought Erik was an incredible TA. I think that he actually used our feedback to fix any issues we had with the discussion section. I hope he continues to pick individuals to become "specialists" on certain texts and then have class discussions with the "specialists".
- More small group presentations.
- I wouldn't change a thing

Title: **Barnard - Lecture/Seminar**

 Dates: **12/01/2014 - 12/10/2014**

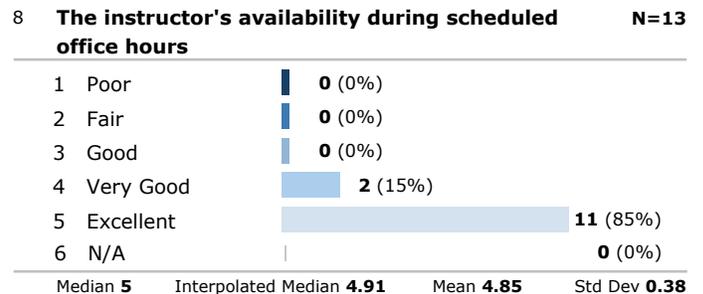
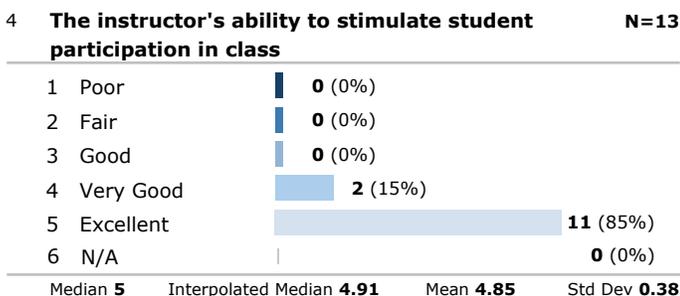
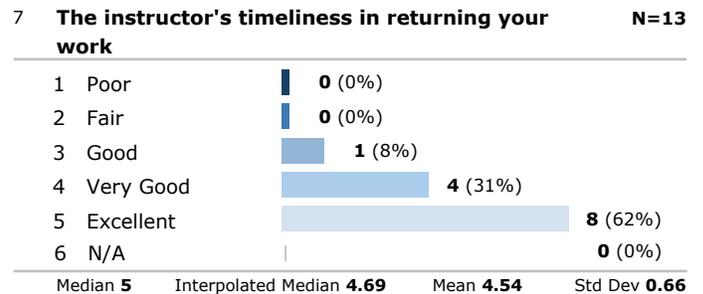
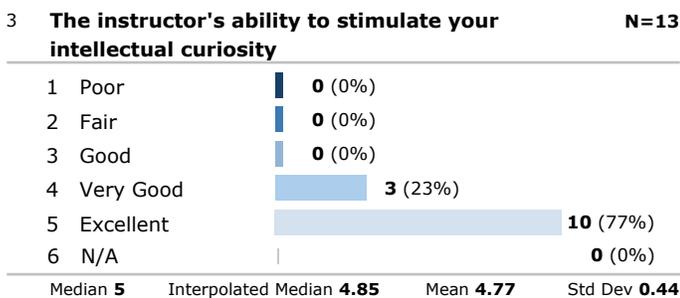
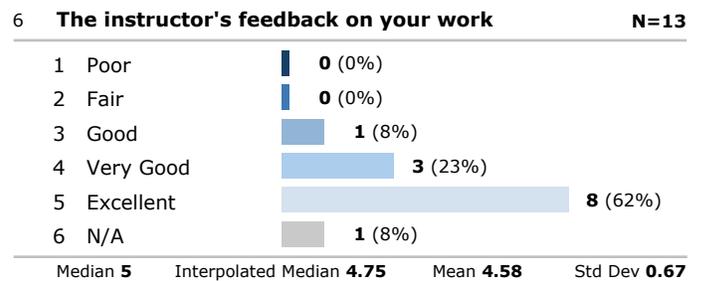
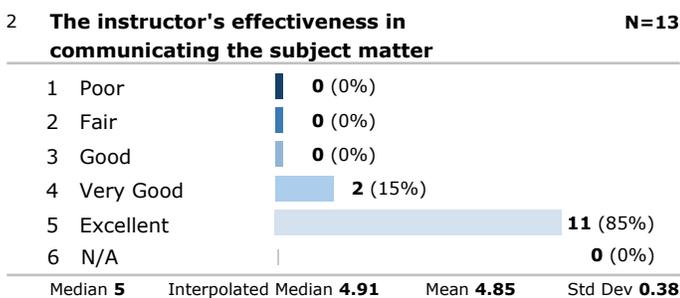
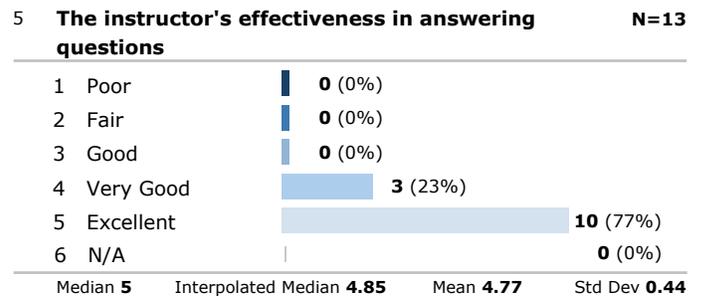
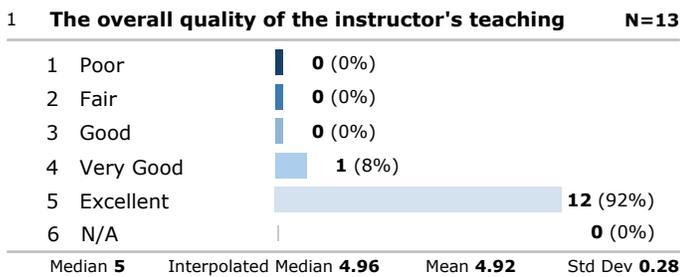
 Course: **POLSV1611_011_2014_3 / INTERNATIONAL POLITICS-DISC**

 Responses: **13/16 - 81.25%**

 Instructors: **Erik Lin-Greenberg**

 Number of Participants: **16**

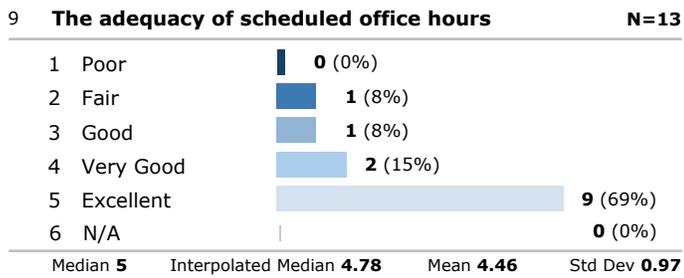
 Enrollment of All Students: **16**

 Instructor Graph Report for: **Erik Lin-Greenberg**


Title: **Barnard - Lecture/Seminar**
 Course: **POLSV1611_011_2014_3 / INTERNATIONAL POLITICS-DISC**
 Instructors: **Erik Lin-Greenberg**

Dates: **12/01/2014 - 12/10/2014**
 Responses: **13/16 - 81.25%**
 Number of Participants: **16**
 Enrollment of All Students: **16**

Instructor Graph Report for: **Erik Lin-Greenberg**



Title: **Barnard - Lecture/Seminar**

Dates: **12/01/2014 - 12/10/2014**

Course: **POLSV1611_011_2014_3 / INTERNATIONAL POLITICS-DISC**

Responses: **13/16 - 81.25%**

Instructors: **Erik Lin-Greenberg**

Enrollment of Registered Students:**16**

Enrollment of All Students:**16**

Instructor Comments Report for: **Erik Lin-Greenberg**

Q1 What did you value most about your instructor's teaching methods?

- Erik challenged us on a weekly basis regarding all readings and incentivized class discussion just on the basis that it was fun to have your theories and paradigm identifications challenged by your peers.
- Erik Lin-Greenberg is the best TA I have had at Columbia. Although I have had knowledgeable and fair TAs in the past, I have not had one that was as prepared and dedicated to covering the key aspects of both the lectures and readings of the week. To keep the discussion on track, he used powerpoint slides. The slides were excellent in keeping the class focused while also leaving plenty of room for discussion. Expectations were clear, and his grading left valuable comments to improve on future assignments.
- Erik did a fantastic job honing in on all the important concepts every week. He was engaging and passionate about what he was discussing, and always willing to answer questions. I really enjoyed having him as a TA.
- Erik Lin-Greenberg teaches the concepts in a very clear manner and is very enthusiastic. This teaching style makes the discussion section extremely interesting. I also found his powerpoints to be extremely helpful in terms of presenting content and keeping the class organized.
- Best professor this semester.
- Mr Lin-Greenberg was both funny and personable, and made class enjoyable to attend. He also frequently contributed amazing and informative stories about his own experiences in the army, which brought the sometimes-abstract political science theories into the real world.
- I thought the interactive aspect of a discussion section was brought out beautifully by Erik! Not only was he super accessible and very enthusiastic, but also incredibly knowledgeable and genuinely passionate about the subject matter.
- I felt that Erik really tried hard to make it so that every student had a voice in the discussion section which is really rare to come by. I also really valued the fact that as a student, I could tell he was really passionate about the topics we were discussing which made me more passionate about IR as well. Despite his propensity to keep us late at times, Erik was a phenomenal TA--definitely the best I've had so far at Columbia.

Q2 What improvements in the instructor's teaching would you recommend?

- Facilitation of discussion could have been improved.
- Not much! Maybe try to get everyone to talk instead of having the class be heavy on one or two voices, but other than that, I have no complaints.
- Holding more office hours and giving us the opportunity to discuss the varying applications of theories to events across the world would be a welcome addition. But as a first time TA, I cannot believe how effective Erik was!

Title: **Barnard - Lecture/Seminar**

Dates: **12/01/2014 - 12/10/2014**

Course: **POLSV1611_011_2014_3 / INTERNATIONAL POLITICS-DISC**

Responses: **13/16 - 81.25%**

Instructors: **Erik Lin-Greenberg**

Enrollment of Registered Students:**16**

Enrollment of All Students:**16**

Instructor Comments Report for: **Erik Lin-Greenberg**

- Give him more time! Through no fault of his own we would always run out of time before we could cover all the material
 - I think that organizing the section into timely increments so that class doesn't end late is the only improvement I'd suggest.
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International Law
Spring 2017

Title: **A&S Spring 2017 Standard Evaluation**

Dates: **04/24/2017 - 05/04/2017**

Course: **POLSW3691_001_2017_1 / INTERNATIONAL LAW-DISC**

Responses: **15/22 - 68.18%**

Instructors: **Erik Lin-Greenberg**

Number of Participants: **22**

Enrollment of All Students: **22**

Instructor Graph Report for: **Erik Lin-Greenberg**

1 What is your overall assessment of the effectiveness of the instructor? N=15

1	Poor		0 (0%)
2	Fair		0 (0%)
3	Good		0 (0%)
4	Very good		1 (7%)
5	Excellent		14 (93%)

Median **5** Interpolated Median **4.96** Mean **4.93** Std Dev **0.26**

Title: **A&S Spring 2017 Standard Evaluation**

Dates: **04/24/2017 - 05/04/2017**

Course: **POLSW3691_001_2017_1 / INTERNATIONAL LAW-DISC**

Responses: **15/22 - 68.18%**

Instructors: **Erik Lin-Greenberg**

Enrollment of Registered Students:**22**

Enrollment of All Students:**22**

Instructor Comments Report for: **Erik Lin-Greenberg**

Q1 Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

- Already done
- Phenomenal TA - really helpful and always took time to answer questions and meet outside class time.
- Overall I thought this was a great discussion section. Erik encouraged everyone to talk, posted the slides online, and was always available to answer questions whether in class or over email. Also, his enthusiasm made the discussion more fun.
- Erik is enthusiastic, able to facilitate discussion in class, and very available to students. He makes even the longest classes feel like they're going by quickly with his ability to engage the class in the material in a funny but still well-informed manner. He is extremely knowledgeable on the subject and has been able to answer all questions ever asked in class. Often, during lecture, when the Professor didn't have a precise answer to a question, she would ask Erik and he would know the answer. Overall, I am so grateful that Erik was my TA this semester, and I learned so much about International Law from him.
- Erik was a great TA. He knew the material very well so could answer all questions, his slideshows were highly organized and logical, and he was able to engage the whole class effectively.
- The faculty instructor was excellent. The instructor's strengths were preparedness, engagement, knowledge of the material and approachability.
- Erik is a God among men. He teaches the material incredibly well, is good at encouraging his students to speak in class, and is one of the nicest TAs I have had over my time at Columbia. If you have the chance of taking a class with Erik, please do. You will not be disappointed.
- Erik is great, he truly cares about the students. He is very engaging, inspiring and motivating TA, very helpful, will meet during office hours, make sure you get the material, stay on top of everything. Truly caring, knowledgeable, and a great TA.
- Erik was an excellent TA. He was always positive and very engaged and was happy to help clear up any confusion or issues students had.
- Professor Putnam is very smart and her lectures are not boring. Even though it's a morning class, I managed to stay awake and only missed one class all semester. Feedback was helpful, she is always open to hearing from students.

Title: **A&S Spring 2017 Standard Evaluation**

Dates: **04/24/2017 - 05/04/2017**

Course: **POLSW3691_001_2017_1 / INTERNATIONAL LAW-DISC**

Responses: **15/22 - 68.18%**

Instructors: **Erik Lin-Greenberg**

Enrollment of Registered Students:**22**

Enrollment of All Students:**22**

Instructor Comments Report for: **Erik Lin-Greenberg**

- Erik is absolutely fantastic. He is kind, intelligent, and engaging. His lectures were extremely informative in explaining difficult concepts and expanding upon the main points in the course in interesting ways without providing unnecessary information. He was patient and helpful in answering questions. He was clearly committed to helping students understand the information and succeed.
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Chinese Foreign Policy
Spring 2016

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **POLSW4871_001_2016_1 / CHINESE FOREIGN POLICY**

Responses: **113/160 - 70.63%**

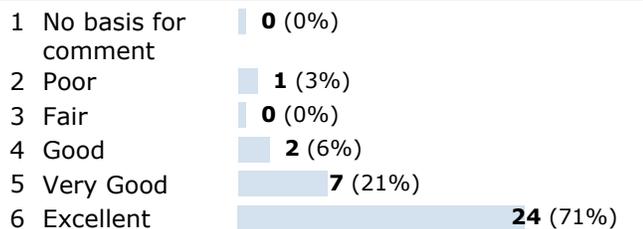
Instructors: **Andrew J. Nathan**

Number of Participants: **160**

Enrollment of All Students: **160**

TA Graph Report for: **Erik Lin-Greenberg**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=34



Median **6** Interpolated Median **5.79** Mean **5.56** Std Dev **0.86**

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **POLSW4871_001_2016_1 / CHINESE FOREIGN POLICY**

Responses: **113/160 - 70.63%**

Instructors: **Andrew J. Nathan**

Enrollment of Registered Students:**160**

Enrollment of All Students:**160**

TA Comments Report for: **Erik Lin-Greenberg**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Erik is dedicated. He skillfully used the presentation to organize the discussion, which was quite effective. During his presentation, he usually attached some photos that reflected the recent events about certain topics. Also, he posed some challenging questions with careful thoughts. In short, he delivered content effectively while facilitating discussion among attendants.
- Erik was awesome. I met with him to work on my paper and he was extremely helpful in helping me to narrow down my idea and develop my thesis. He also suggested sources. Gave good feedback on the essay once it was graded.
- Good feedback for written assignments
- Erik is extremely smart and dedicated. He gave great feedback on the first paper, which included a lot of details on how I could improve. I benefited greatly from chatting with him during office hours.
- Extremely helpful in giving advice and comments regarding assignments. Always made himself available to students' questions.
- clarity
- Erik's very dedicated in teaching and helping students in the course, and is knowledgeable in the course material. He is a TA that goes the extra mile for students and is definitely an asset to the course.
- Really helpful and easy to schedule meetings with. Took initiative to communicate with students through email.
- Good section leader, for they were informative and he was fairly accessible in answering questions in or outside of class.
- Erik was great! As a first-year, this was my first political science course, and he helped me form my paper topic.
- Erik was the strongest TA. He gave most concrete suggestions for my essay and was very well prepared for class.
- Erik was extremely helpful. He was very accommodating when I needed to meet with him about a paper for the class and he provided me with helpful feedback on how to approach the paper. He even sent me an article later on that day that he thought would be helpful. It is clear that he is very knowledgeable and passionate about the subject matter.
- very nice, smart, willing to talk to students, responsive. Amazing!!

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **POLSW4871_001_2016_1 / CHINESE FOREIGN POLICY**

Responses: **113/160 - 70.63%**

Instructors: **Andrew J. Nathan**

Enrollment of Registered Students: **160**

Enrollment of All Students: **160**

TA Comments Report for: **Erik Lin-Greenberg**

- Erik is a fantastic instructor--even when he made clear that he really liked my paper, he gave extremely detailed and insightful comments to help me make my writing better. So glad to have had the opportunity to work with him.
- Erik was one of the best TAs I have had at Columbia. He displayed sincere concerns for all inquires I have made throughout the course, and he was very helpful.
- Erik was extremely helpful in providing feedback and assistance in my short paper, and gave very good comments which assisted me greatly in the writing of my paper as well as providing new ideas of exploration which helped shape the arguments within my topic that I was very grateful for.
- Very timely, responsive, helpful
- Erik Lin-Greenberg is an excellent teaching fellow. He is extremely knowledgeable and communicates clearly and effectively. He was a stand out leader of discussion sections and prepped an extraordinarily helpful overview of the week's lectures and reading, that was not simply a digest, but a means of engaging with and discussing the course material. He is also available for students outside of the discussion sections and held office hours. I cannot recommend him highly enough, Columbia is lucky to have Erik as a teaching assistant.
- Erik was well prepared and lectures well - he kept my interest, explained things clearly and knew his stuff. Erik utilized slides to stimulate discussion and encouraged a free exchange of ideas.
- Erik was incredibly enthusiastic as a discussion section leader, and made sure that students were continually participating. Often discussion sections can end up being smaller lectures, but Erik really facilitated discussion, pushing students to think deeper and make connections to earlier topics in the course. He also brought in relevant current events and helped us understand them in light of concepts from the course. I always left discussion section feeling that I better understood the material from the lectures and readings. Erik is probably the best T.A. I've had both within the Political Science department and at Columbia in general, and I would highly recommend him to other students!
- Incredible feedback and always willing to help out!
- Fair in grading but, his comments and grading do not go together. Although I included all the suggested comments, he did not remember what he said and recommended.
- Great help and knows his stuff, perhaps a little too nice when grading? Not sure if there was a standard.
- Responsive, good feedback
- He is very patient and recommend some materials to back my argument, which is very helpful. I don't see there's anything in need of improvement.

Title: **A&S Spring 2016 Standard Evaluation**

Dates: **04/25/2016 - 05/06/2016**

Course: **POLSW4871_001_2016_1 / CHINESE FOREIGN POLICY**

Responses: **113/160 - 70.63%**

Instructors: **Andrew J. Nathan**

Enrollment of Registered Students:**160**

Enrollment of All Students:**160**

TA Comments Report for: **Erik Lin-Greenberg**

- Very approachable and answered all my questions with depth.

War, Peace, and Strategy

Fall 2015

*Course dual listed in School of Arts and Sciences and
School of International and Public Affairs.*

Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **POLSW4895_001_2015_3 / WAR, PEACE & STRATEGY**

Responses: **31/60 - 51.67%**

Instructors: **Richard K. Betts**

Number of Participants: **60**

Enrollment of All Students: **60**

TA Graph Report for: **Erik Lin-Greenberg**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=10

1	No basis for comment	0 (0%)
2	Poor	0 (0%)
3	Fair	0 (0%)
4	Good	0 (0%)
5	Very Good	1 (10%)
6	Excellent	9 (90%)
Median 6		Interpolated Median 5.94
Mean 5.90		Std Dev 0.32

Title: **A&S Standard Course Evaluation**

 Dates: **12/07/2015 - 12/16/2015**

 Course: **POLSW4895_001_2015_3 / WAR, PEACE & STRATEGY**

 Responses: **31/60 - 51.67%**

 Instructors: **Richard K. Betts**

 Enrollment of Registered Students:**60**

 Enrollment of All Students:**60**

 TA Comments Report for: **Erik Lin-Greenberg**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Erik Lin-Greenberg is an amazing TA! He structures very well his discussion session, explains concepts with an impressive clarity and he answers questions all the time. Also, his speaking skills are really good - which in my opinion, is essential in a discussion session/when explaining concepts. I'm really happy to have him as a TA.
- Erik is one of the best TAs I've had at Columbia. He has a natural gift for linking readings together, extracting the main points from readings, and inspiring students to care about the major questions of war and peace that have troubled decision-makers for centuries. I wholeheartedly recommend Erik to anyone who has the opportunity to have him as a TA or as a professor in the future. Without him, I can confidently say that I would have performed far worse on the midterm. The notes I have taken during his discussion section have been integral to my comprehension of the most important readings.
- Erik was phenomenal. The material could be quite dense, and he did a great job explaining the main points of each reading as well as putting the various writers in conversation with one another. The discussion section wasn't simply a review (although it helped immensely when I didn't read or didn't fully understand the readings, which was often); Erik continually brought in theories and writers from previous sections and connected them to the subjects at hand. He also applied theories we were reading to current events when relevant, which helped me think about them beyond the context in which they were written. I also liked his weekly emails going over discussion and advising which readings to focus on for the next week—they really helped me prioritize, which is quite important in such a reading-heavy class. Overall, this was the best discussion section I've had for a large lecture class, and I can't think of much to improve. The main constraint was time—one hour to discuss around 200 pages of reading is just not enough.
- Well-prepared; focused; dedicated.
- excellent! organized discussion sessions, interesting points brought up, open to questions
- Very knowledgeable, made the class almost tolerable
- Extremely helpful.
- Super helpful
- professional, supportive, knowledgeable, organized, nice, always on time, always prepared, excellent communication

Title: **SIPA Fall 2015 Course Evaluation**

Dates: **12/08/2015 - 12/23/2015**

Course: **INAFU6871_001_2015_3 / War Peace & Strategy**

Responses: **35/64 - 54.69%**

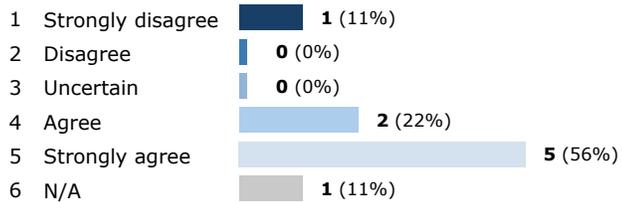
Instructors: **Richard K. Betts**

Number of Participants: **64**

Enrollment of All Students: **64**

TA Graph Report for: **Erik Lin-Greenberg**

1 The Teaching Assistants (TAs) contributed significantly to this course **N=9**



Median **5** Interpolated Median **4.70** Mean **4.25** Std Dev **1.39**

Title: **SIPA Fall 2015 Course Evaluation**

Dates: **12/08/2015 - 12/23/2015**

Course: **INAFU6871_001_2015_3 / War Peace & Strategy**

Responses: **35/64 - 54.69%**

Instructors: **Richard K. Betts**

Enrollment of Registered Students:**64**

Enrollment of All Students:**64**

TA Comments Report for: **Erik Lin-Greenberg**

Q1 Please provide brief, specific and constructive comments on the TA's performance (if applicable)

- Erik was fantastic! He explained material in a way that was engaging and easy to understand. He has a lot of technical and theoretical experience that he packaged in a way that was appropriate for the course. He was also very open to questions and feedback. Truly a wonderful TA!
 - Erik is a wonderful teacher. It's clear that he's going to be an excellent professor. He's very organized and knows how to present all the salient information concisely and in a way that's easy to understand. He always has a positive and understanding attitude. His way of tying in the material to present-day issues reflects both his knowledge of political science and intelligence. He made the course material come alive and inspired us on multiple occasions.
 - Have a plan on working through all readings assigned in each section during recitation. Understand there is a lot material to go over in a short period of time. Can be remedied by going over each reading faster or extending recitation hours to maybe 2 hours and change.
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